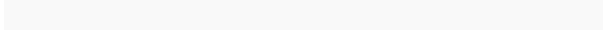


a detailed, replicable manner. In an effort to avoid perceptual bias, outcomes were analyzed using spectrogram data. Adequate baselines and probes were administered to measure change, maintenance, and generalization.



, (3),
277-298.

Wambaugh, J. L., Nessler, C., Cameron, R., &
Mauszycki, S. C. (2013). Treatment for acquired

Appendix A: The Principles of Motor Learning

<i><u>Principle of Motor Learning</u></i>	<i><u>Acquisition Phase</u></i> Principles that support short-term performance enhancement	<i><u>Retention Phase</u></i> Principles that support long-term learning
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